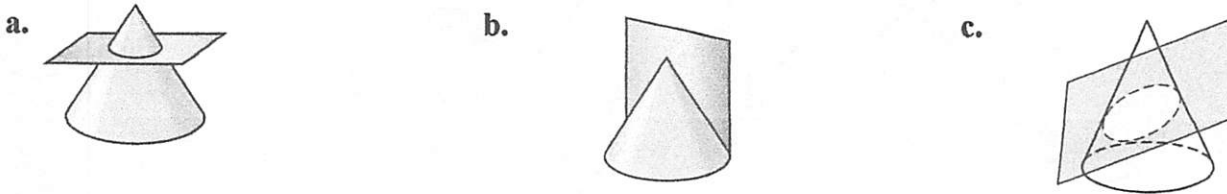


Notes 15.1

Cross Sections The intersection of a solid and a plane is called a **cross section** of the solid. The shape of a cross section depends upon the angle of the plane.

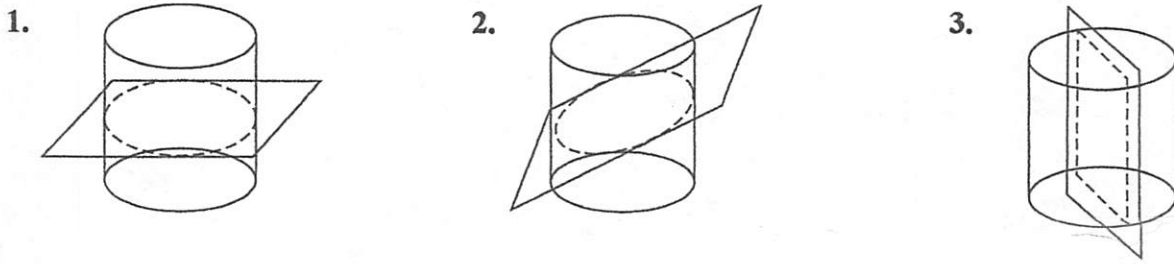
Example

There are several interesting shapes that are cross sections of a cone. Determine the shape resulting from each cross section of the cone.



Exercises

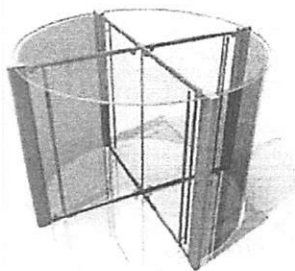
Describe each cross section.



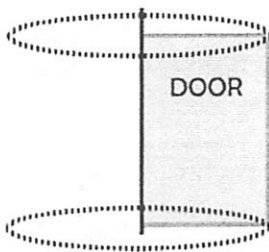
REVOLVING 2-D SHAPES TO GET VOLUME

Instead of stacking congruent cross sections to form the volume of a solid another technique is to rotate it about an axis. Thinking about a revolving door and how it swings (rotates) about the center creating a cylindrical shape.

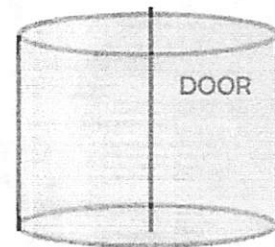
Revolving Door



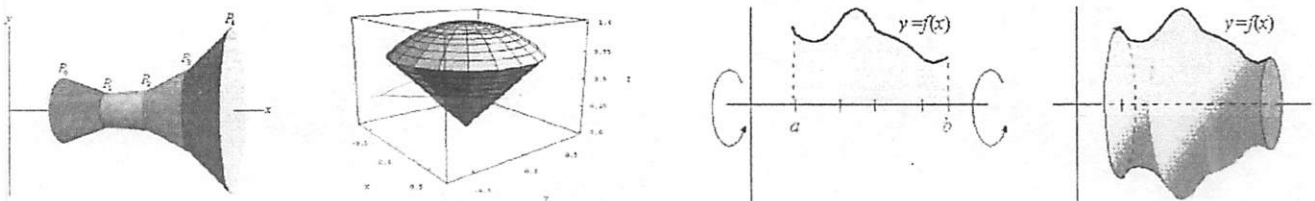
Cross Section of Door



Imagine as the door revolves it filling the entire space of the cylinder



So a different way to fill space and create volume is to rotate figures (2-D shapes) about an axis and in doing so fill space and create volume. This technique gets used quite a bit in higher mathematics to determine the volume of a shape. In calculus, we find ourselves finding the area under the curve for all kinds of different shapes. This is great preparation for these ideas.

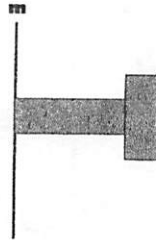


Determine the 3-D solid that would be formed by rotating the cross section about line m.

1.



2.

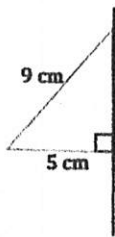


3.

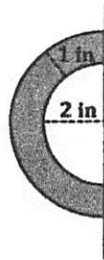


Identify the solid created when the following shape is rotated around the line.

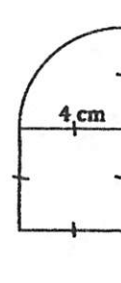
4.



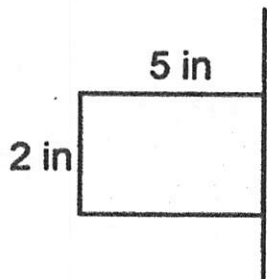
5.



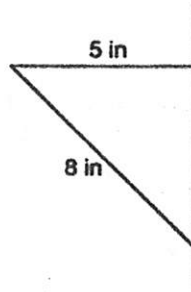
6.



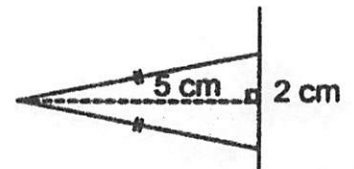
7.



8.



9.

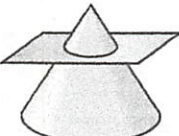



Notes 15.1

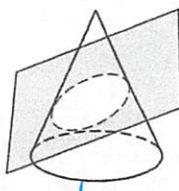
Cross Sections The intersection of a solid and a plane is called a **cross section** of the solid. The shape of a cross section depends upon the angle of the plane.

Example

There are several interesting shapes that are cross sections of a cone. Determine the shape resulting from each cross section of the cone.

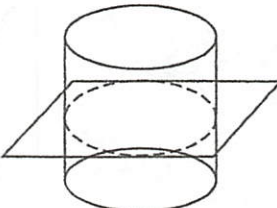
a.  *Circle*
Horizontal

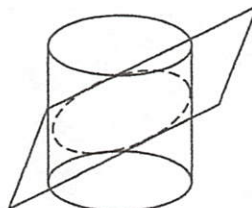
b.  *triangle*
Vertical

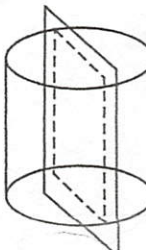
c.  *ellipse*
diagonal

Exercises

Describe each cross section.

1. 

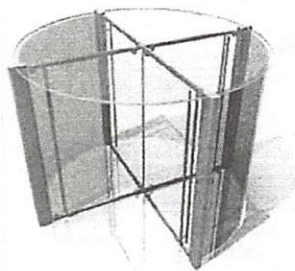
2. 

3. 

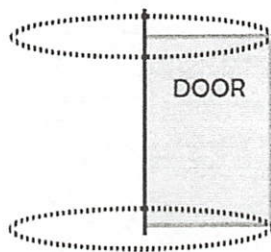
REVOLVING 2-D SHAPES TO GET VOLUME

Instead of stacking congruent cross sections to form the volume of a solid another technique is to rotate it about an axis. Thinking about a revolving door and how it swings (rotates) about the center creating a cylindrical shape.

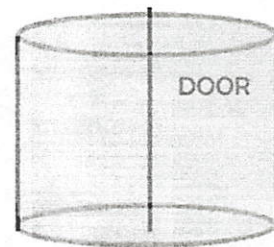
Revolving Door



Cross Section of Door



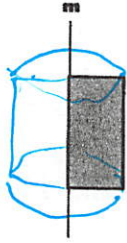
Imagine as the door revolves it filling the entire space of the cylinder



So a different way to fill space and create volume is to rotate figures (2-D shapes) about an axis and in doing so fill space and create volume. This technique gets used quite a bit in higher mathematics to determine the volume of a shape. In calculus, we find ourselves finding the area under the curve for all kinds of different shapes. This is great preparation for these ideas.

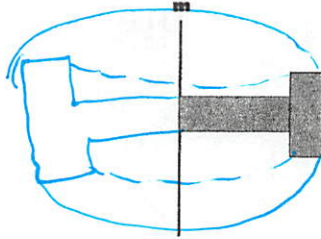
Determine the 3-D solid that would be formed by rotating the cross section about line m.

1.



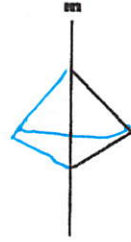
Cylinder

2.



Cylinder with hole in bottom top

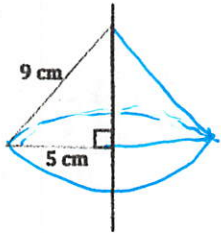
3.



Two cones with bases together

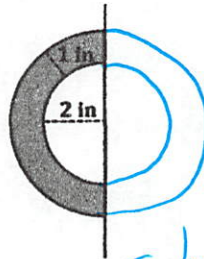
Identify the solid created when the following shape is rotated around the line.

4.



Cone with radius: 5 cm

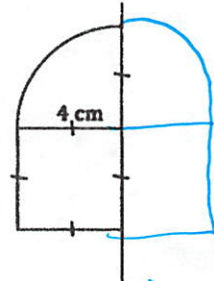
5.



Sphere w/ empty center

radius = 3 in

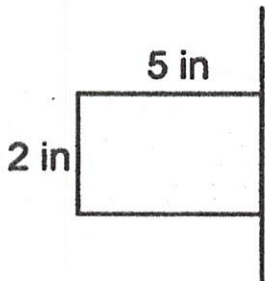
6.



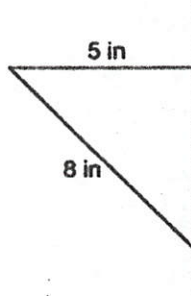
Cylinder with half-sphere

Both radius = 4 cm

7.



8.



9.

